

## **LEARNING PROFILE**

*The **Learning Profile** is a statement of an applicant's achievements of learning outcomes, knowledge, skills and competencies, supported by appropriate evidence, relevant to the particular program/specific course/s for which credit is sought.*

Section 3.5 **Credit based on Recognition of Prior Informal and Non-Formal Learning** (*Credit and Recognition of Prior Learning Procedures* available at [griffith.edu.au/credit](http://griffith.edu.au/credit)) states recognition of relevant and current prior informal and non-formal learning may be used for credit. Responsibility for providing appropriate evidence for the recognition of prior informal and non-formal learning that demonstrates the relevant skills, knowledge and understanding lies with individual applicants. Professional and para-professional experience, subsequent professional development activities or training and other experience, through work or life, may be taken into account in the granting of prior informal and non-formal credit, provided that the learning can be documented and the applicant can demonstrate the standard they achieved from participating in these activities is comparable to the standards in the course in which they are seeking credit. **This prior learning is to be evidenced by the applicant in the form of a Learning Profile in the Credit for Prior Learning online application form.**

In order to obtain credit for a Griffith course, a student must demonstrate that the learning outcomes have been achieved in the prior learning. A close match with the aims, objectives and learning activities for the course/program for which recognition is sought is required. Responsibility for providing appropriate evidence for the recognition of prior informal and non-formal learning that demonstrates the relevant skills, knowledge and understanding lies with individual applicants.

Professional and para-professional experience, subsequent professional development activities or training and other experience, through work or life, may be taken into account in the granting of prior informal and non-formal credit.

Students must describe how they have achieved the program/course learning outcomes by mapping their evidence against the program/course objectives as listed in the program/course profile. Students have listed the Griffith Course or Program Learning Outcomes from the Griffith Course or Program Profile in their Learning Profile and have described how they have achieved the course learning outcomes addressing the course aims, learning objectives and learning activities for the course nominated for credit. Documentary evidence is required to support the claim/s.

## **DEFINITIONS**

**Formal learning** is the learning that takes place through a structured program of learning that leads to the full or partial achievement of an officially accredited qualification. Examples of formal learning include study undertaken with other Australian Higher Education Providers and study at recognised overseas institutions. It also includes credentialed programs provided by recognised professional bodies, employers and other authorities,

**Non-formal learning** refers to learning that takes place through a structured program of learning but does not lead to an officially accredited qualification. Examples of non-formal learning are learning and training activities undertaken in the workplace, voluntary sector or in community-based settings.

**Informal learning** is learning gained through work, social, family, hobby or leisure activities and experience. Unlike formal or non-formal learning, informal learning is not organised or externally structured in terms of objectives, time or learning support.