

Academic Integrity at Griffith
Earn your results. Earn your degree

What is Academic Integrity?

Student academic integrity means acting with the values of honesty, trust, fairness, respect and responsibility in learning.

Griffith University has a range of policy tools in relation to Academic Integrity, these include:

- [Institutional Framework for Promoting Academic Integrity among Students](#)
- [Student Academic Misconduct Policy](#)
- [Student Charter](#)

Why is Academic Integrity important?

- Protecting student achievement standards and the standard of its awards
- Defending the academic credibility and the reputation of the University
- Ensuring that students receive due credit for the work they submit for assessment
- Protecting the interests of students who do not cheat
- Educating students and providing guidance on best practice in studying and learning.



Examples of Breaches of Academic Integrity

Student academic misconduct encompasses all behavior involving the misrepresentation of academic achievement or undermining the core values of academic integrity or breaching academic integrity ie:

- Cheating
- Misrepresentation and fabrication of results
- Plagiarism
- Collusion
- Acquiring or commissioning a piece of work
- Self-plagiarism
- Copying, paraphrasing, cutting and pasting and representing them as original work
- Using someone else's assignment
- Solicitation
- Assisting another student to breach academic integrity



Steps to avoid breaching Academic Integrity

Griffith takes academic integrity very seriously – to avoid unintentionally breaching, be aware of the following strategies:

- Select quotes carefully and use minimally
- Words and phrases copied directly from a source must be indicated as a quote, unless you have completely paraphrased them
- When you use someone else's ideas, give them credit by citing them correctly
- Learn how to paraphrase and reference correctly
- Make sure you use the correct citation style that is required by your school or discipline
- Finally, always identify where your information came from. **We do check!**



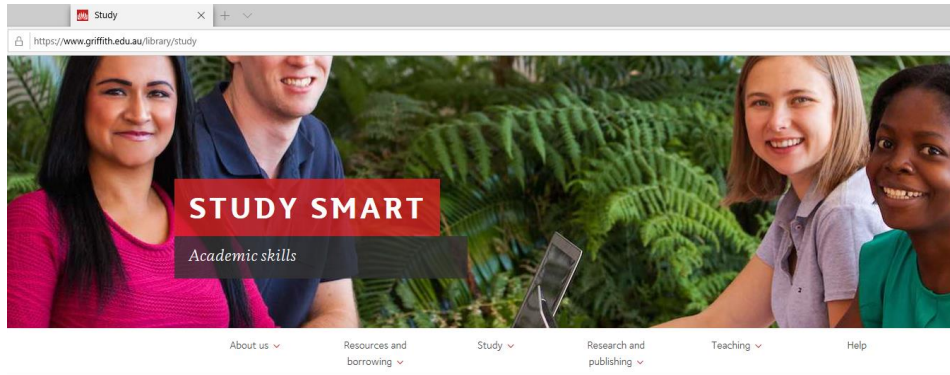


Text-matching software

Griffith University uses text-matching software to educate students about the process of academic writing and how to avoid plagiarism.

- Your course may have a draft submission point so that you can submit and access an originality report to assist with revision prior to final submission.
- The originality report can be used to teach students how to properly acknowledge sources as well as to highlight possible plagiarism issues.
- The originality report and similarity index can also be used to assist academic staff in the detection of breaches of academic integrity.
- Some students think that if the percentage of text-matching in a report is below a certain percentage figure that it is ok – this is not the case as each report is interpreted individually by academic staff.

Where can I get help?



Visit the [Library](#) website for a range of online guides and videos on study tips, writing assignments, referencing, and if you need specialist help, book an academic skills consultation.

Gain the skills required for university study

Discover how to make the most of your study time and give yourself the best chance of acing your assignments and exams.

We also have heaps of helpful tips and tools for correct referencing.



Study tips

Get set to soak up all your newfound knowledge.



Assignments

Researching and writing assignments.



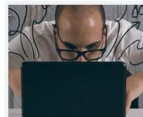
Referencing

Learn how to reference the works of others correctly.



Social media skills

Making the most of your social media presence?



Exam prep

Learn some techniques to nail your next exam.

What happens if I breach academic integrity?

Breaches are given a level of seriousness according to a matrix that includes:

Type and extent of the misconduct

Experience and intent of the student

Impact of the misconduct

Breaches are divided into Tier 1 or Tier 2 breaches:

Tier 1 breaches are dealt with by the Course Convenor

Tier 2 breaches are dealt with by the Dean (Learning and Teaching)

Example of Tier 1 and Tier 2 breaches

A tier one breach could be:

A first year student who:

- Has plagiarised inadvertently due of lack of understanding about the referencing requirements

A tier 2 breach could be:

A student who:

- Has cheated in an exam or online quiz
- Has copied another students assignment and submitted it as their own work
- Has paid another person to do their assessment (contract cheating) and submitted it as their own work



What are the outcomes of an Academic Integrity Breach?

Outcomes for Tier 1 and Tier 2 breaches are set out in the Student Academic Misconduct Policy.

Tier 1 outcomes include:

An official warning, requirement to seek study skills or complete the online academic integrity tutorial

A reduced mark for the assessment item, resubmission of the assessment item for no more than a pass or undertake an alternative assessment

Tier 2 outcomes include any tier 1 response and/or:

Requirement to rewrite or resubmit an honours/postgraduate coursework thesis or dissertation

A nil mark for the assessment item affected by the academic misconduct

Receipt of a fail grade for the course in which the academic misconduct occurred

Exclusion from the University

Finalising the process?

All academic integrity decisions are centrally recorded in the Student Academic Integrity Management system, which is separate from your student record.

Previous breaches will be taken into account when determining a response to a subsequent breach.

You will receive a letter via your student email confirming the outcome.

If you are studying law or intend to study law - should you seek admission to practise law through any Legal Admission Board, you are expected to make full disclosure of any incident of academic misconduct.

For further information visit the [Academic Integrity](#) website

Thank you