

Student User Guide

SEC / SET Survey System
experience@griffith

The Office of Planning Services



Overview

experience@griffith is a user-friendly online survey system that provides Griffith with student feedback on courses and teaching at the University.

Why do we do surveys?

- Provides students the opportunity to speak about their experiences
- Improves course design and delivery
- Develops new processes of learning and teaching
- Rewards and recognises Griffith staff

Griffith University

Course CN/I/D: 2805QCA / 103635 - COMMUNICATION & MEDIA STUDIES, Digital Publishing Year: 2012 Term: 3125, Semester 2 - 2012 Campus: SB OU QCA Instr. mode: MI - MIXED MODE, INTENSIVE

Griffith University promotes professional and effective feedback. Please focus your comments on behaviours (not individuals); be specific, be balanced, and avoid the use of inappropriate language. Remember, meaningful feedback leads to meaningful changes.

Course 5 points questions

	SD	D	N	A	SA
1 This course was well-organised.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2 The assessment was clear and fair.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3 I received helpful feedback on my assessment work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4 This course engaged me in learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5 The teaching (lecturers, tutors, online etc) on this course was effective in helping me to learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6 Overall I am satisfied with the quality of this course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Course Open questions

7 What did you find particularly good about this course?
remaining characters: 2000 max

8 How could this course be improved?
remaining characters: 2000 max

Instructor Survey:
Teaching evaluations should only be completed for the teachers who taught you.

Tutor, lma (junk@griffith.edu.au)
Nominate teacher for an award YES

Classes: CL501

Teaching 5 points questions

	SD	D	N	A	SA
1 This staff member presented material in a clearly organised way.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2 This staff member presented material in an interesting way.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3 This staff member treated students with respect.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4 This staff member showed a good knowledge of the subject matter.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5 Overall I am satisfied with the teaching of this staff member.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Teaching Open questions

6 What aspects of this staff member's teaching were most valuable to your learning?
remaining characters: 2000 max

7 How could this staff member's teaching be improved?
remaining characters: 2000 max

Tutor, lmanother (junk@griffith.edu.au)

Submit my survey



Why complete the survey?

- They contribute to changing course design and delivery
- The survey gives students the opportunity to have their say on their experiences
- Students can nominate their teachers for an award

Incentives

- Every course survey completed, enters the student into the draw to win a share of up to \$10,000 cash, three times a year.
- Any student is eligible – including international, offshore, and transnational students. Prize money will be deposited into a nominated bank account, anywhere in the world.
- Currency = AUD



Cash Prizes!

1 x \$,1000

10 x \$500

20 x \$200

When and where?

The experience@griffith team will send an invitation to students via their Griffith student email account to complete the surveys, which will be towards the end of their courses.



How to access the survey

Path 1

- Visit www.griffith.edu.au/experience (smart phone friendly)
- Login to the portal

Path 2

- Click on the link in the email from the experience@griffith team

Path 3

- Click on the tile on the Learning@Griffith homepage.



When in the system, click on the “*take surveys*” link. Complete one survey for each course.

How to respond

1. Indicate a response to each of the questions by clicking on the check boxes ranging from:

SD = Strongly Disagree

D = Disagree

N = Neutral

A = Agree

SA = Strongly Agree

2. Type an answer into the response field for the “open questions”.

3. When finished, click on the “*Submit my survey*” button.

Griffith UNIVERSITY

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Course 5 points questions		SD	D	N	A	SA
1	This course was well-organised.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2	The assessment was clear and fair.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3	I received helpful feedback on my assessment work.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4	This course engaged me in learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5	The teaching (lecturers, tutors, online etc) on this course was effective in helping me to learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6	Overall I am satisfied with the quality of this course.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Course Open questions

7 What did you find particularly good about this course?
remaining characters: 2000 max

8 How could this course be improved?
remaining characters: 2000 max

Submit my survey →

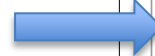
Tips on providing feedback

1. Focus on the behaviour, not the person
2. Be specific
3. Be balanced
4. Deliver it at the right place and the right time



What happens next?

- Survey results are presented to academic staff in a “class summary”
- This means no individuals can be identified
- Students can have their say confidentially!



Student Experience of Course (SEC) - Detail Report
Produced on 5 Feb 2013, 12:56 pm by

Griffith UNIVERSITY

School: School of _____ Course: _____ Campus/Mod: GC / P
 Group: _____ Semester: Semester 2 - 2012 (3125) Course size: 114
 Conventions: _____ Participation: 40.4% (46 of 114)
 Class(es): LECL101, TUT/T101, TUT/T103, TUT/T104, TUT/T105 Size/part: 114 / 40.4% (46)

Quantitative Summary:

Question	#	Score	Quartile Band Comparison	%+ve %+ve	Med	Std dev	Mean	Comparative mean			Quartile Band Rank
								25%	50%	75%	
Q1 This course was well-organised	22	0 SA 0% 22 A 27.8% 14 H 30.4% 8 D 17.4% 2 SD 4.3%	0 SA 0% 22 A 27.8% 14 H 30.4% 8 D 17.4% 2 SD 4.3%	+47.8	3	0.89	3.2	3.7	4.0	4.3	1
Q2 The assessment was clear and fair.	6	6 SA 13% 10 A 39.7% 10 H 21.7% 3 D 6.5% 0 SD 0%	6 SA 13% 10 A 39.7% 10 H 21.7% 3 D 6.5% 0 SD 0%	+71.7	4	0.76	3.8	3.6	3.9	4.2	2
Q3 I received helpful feedback on my assessment work.	9	9 SA 19.6% 18 A 59.1% 13 H 26.3% 5 D 10.9% 1 SD 2.2%	9 SA 19.6% 18 A 59.1% 13 H 26.3% 5 D 10.9% 1 SD 2.2%	+58.7	4	1.00	3.6	3.5	3.8	4.1	2
Q4 This course engaged me in learning.	12	12 SA 26.7% 20 A 44.4% 18 H 37.3% 4 D 8.9% 1 SD 2.2%	12 SA 26.7% 20 A 44.4% 18 H 37.3% 4 D 8.9% 1 SD 2.2%	+71.1	4	1.00	3.8	3.6	4.0	4.3	2
Q5 The teaching (lecturers, tutors, online etc) on this course was effective in helping me to learn.	16	16 SA 38.4% 14 A 31.8% 9 H 20.9% 5 D 11.4% 0 SD 0%	16 SA 38.4% 14 A 31.8% 9 H 20.9% 5 D 11.4% 0 SD 0%	+88.2	4	1.02	3.9	3.7	4.0	4.3	2
Q6 Overall I am satisfied with the quality of this course.	8	8 SA 17.0% 19 A 42.2% 14 H 31.1% 4 D 8.9% 0 SD 0%	8 SA 17.0% 19 A 42.2% 14 H 31.1% 4 D 8.9% 0 SD 0%	+8.0	4	0.87	3.7	3.6	3.9	4.2	2

Qualitative Responses:

Q7 What did you find particularly good about this course? Resp#: 37 / Class

1	The class was engaging and the topic was very interesting.	TU/T101
2	It had interesting content	TU/T101, LECL101
3	I like that it looks generally at all areas of criminal justice. It was interesting and beneficial. The readings were clear which helped with absorbing content and assessments were relatively straightforward.	TU/T101, LECL101

Q8 How could this course be improved? Resp#: 38 / Class

1	Real world experience	TU/T101
2	More interesting topic questions for our major essay. They were really boring and vague.	TU/T101, LECL101
3	I found that the course topics were a bit too broad. It needs to be pulled in a bit so we are aware as to what particular areas we need to focus on and take away from lectures.	TU/T101, LECL101

Legend: Full Likert scale: SD - Strongly Disagree, D - Disagree, N - Neutral, A - Agree, SA - Strongly Agree
 QUANTILE BANDING: COURSE: A score 1, 2, 3, or 4 will be assigned depending on which quartile band your mean score falls within. Quartile scores are based on aggregate data calculated from a matrix of Group / Course/Class (e.g. The comparison is made between courses within the SAME group and of the SAME size (+1, -1, 20, 200). A score will only be assigned if more than three courses exist (from any semester) within the same category.
 * This is a custom question.

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Feedback in action

- Meaningful feedback leads to meaningful changes.
- Check out the Course Profiles, they show what students did like and didn't like about a course, as well as improvements made as a result.

An example:

“Three aspects of the course that received particularly positive evaluation were the clarity of the course objectives, the management and support of the course and the teaching methods, especially those related to the enhancement of knowledge and understanding.”

One issue that students identified for improvement was the assessment criteria. To address this issue, the final project framework and task have been limited to give students a more concrete starting point and line of development...”



For more information:
Call (07) 3735 4466 or email
experience@griffith.edu.au
www.griffith.edu.au/experience

Get in touch with us!

