Examples of Global and international Perspectives and Awareness

- Comparing policies/practices/case studies from Australia and another country.
- Include multicultural workshops, round-table discussions, and ask students to critically evaluate and compare the impact of an issue/topic on [Country X] and [Country Y]
- Students work in culturally diverse groups with students from a range of social, cultural and religious backgrounds and prove them with support to ensure equitable relationships.
- Ask students to use electronic links and networks (eg, email, videoconference, chat groups) to communicate with students or professionals in other countries.
- Use recently published international textbooks, journal articles and conference proceedings.

<table>
<thead>
<tr>
<th>Standard Curriculum</th>
<th>Internationalised Curriculum</th>
<th>Practical Examples</th>
</tr>
</thead>
<tbody>
<tr>
<td>National textbooks and readings</td>
<td>Include materials relevant to, or suitable for, culturally and linguistically diverse students</td>
<td>Use recently published international textbooks, journal articles and conference proceedings.</td>
</tr>
<tr>
<td>Local visiting speakers</td>
<td>Include presentations from guest lecturers or overseas academic/professional speakers with international experience in the field</td>
<td>Schedule presentations by high profile professionals in academia, business, international relations, government, and non-profit sectors, in conjunction with networking opportunities for students to collaborate with key speakers, other academics, and their fellow peers.</td>
</tr>
<tr>
<td>Western materials authored by scholars, academics or professionals</td>
<td>Non-western material authored by members of the local or international community</td>
<td>Present live or digital video-recorded interviews with migrants, community members or ethnic minorities to discuss current controversial issues (e.g., quality and racism, immigration, etc.).</td>
</tr>
<tr>
<td>Academic expertise of lecturers and scholars as a learning resource</td>
<td>Use the cultural diversity and expertise of international students as a resource for highlighting different values/perspectives</td>
<td>Encourage students from different cultural backgrounds to contribute relevant examples (e.g., professional practices, social norms, workplace rules) from their home country or community</td>
</tr>
</tbody>
</table>
Websites:

Leeds Metropolitan University HE Academy literature review on internationalisation:  
http://www.leedsmet.ac.uk/world-widehorizons/index_resource_bank.htm
Oxfam ‘Education for Global Citizenship’  
http://www.oxfam.org.uk/education/gc/
Oxford-Brookes University Internationalisation Resources:  
http://www.brookes.ac.uk/services/ocsld/ioc/modules/index.html

References


Griffith University. (2009). *Principles to Promote Excellence in Learning and Teaching Practices at Griffith University.* Brisbane: Griffith University.

Griffith University. *Strategic Plan 2009-2013.* Brisbane: Griffith University.


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Available online at: www.griffith.edu.au/gihe/internationalisation
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