Examples of Global and international Perspectives and Awareness

- Comparing policies/practices/case studies from Australia and another country.
- Include multicultural workshops, round-table discussions, and ask students to critically evaluate and compare the impact of an issue/topic on [Country X] and [Country Y]
- Students work in culturally diverse groups with students from a range of social, cultural and religious backgrounds and prove them with support to ensure equitable relationships.
- Ask students to use electronic links and networks (eg, email, videoconference, chat groups) to communicate with students or professionals in other countries.
- Use recently published international textbooks, journal articles and conference proceedings.

Standard Curriculum		Internationalised Curriculum		Practical Examples
National textbooks and readings	→	Include materials relevant to, or suitable for, culturally and linguistically diverse students	→	Use recently published international textbooks, journal articles and conference proceedings.
Local visiting speakers	→	Include presentations from guest lecturers or overseas academic/professional speakers with international experience in the field	→	Schedule presentations by high profile professionals in academia, business, international relations, government, and non-profit sectors, in conjunction with networking opportunities for students to collaborate with key speakers, other academics, and their fellow peers.
Western materials authored by scholars, academics or professionals	→	Non-western material authored by members of the local or international community	→	Present live or digital video-recorded interviews with migrants, community members or ethnic minorities to discuss current controversial issues (e.g., quality and racism, immigration, etc.).
Academic expertise of lecturers and scholars as a learning resource	→	Use the cultural diversity and expertise of international students as a resource for highlighting different values/perspectives	→	Encourage students from different cultural backgrounds to contribute relevant examples (e.g., professional practices, social norms, workplace rules) from their home country or community

Websites:

Leeds Metropolitan University HE Academy literature review on internationalisation:
http://www.leedsmet.ac.uk/world-widehorizons/index_resource_bank.htm
Oxfam 'Education for Global Citizenship'
http://www.oxfam.org.uk/education/gc/
Oxford-Brookes University Internationalisation Resources:
http://www.brookes.ac.uk/services/ocsld/ioc/modules/index.html

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