Griffith UNIVERSITY
Queensland, Australia

SEC multiple report
experience@griffith

Student Experience of Course (SEC) - Multiple Report
Produced on XX Month Year, XX:XX pm by Name Surname (s1234567).

Griffith UNIVERSITY

Group: any	**School:** School of Pharmacy and Pharmacology PHM	**Delivery mode:** any	**Instructor ID:** any
Term: Trimester 3 2017 3178	**Course:** any	**Campus:** any	**Survey number:** 2 of 5 from search ①

1. Survey number: number of courses selected for this report

Quantitative Summary:

QB Group: Griffith Health (HTH) ②
QB Size: Small (<21)

13. Standard course experience survey (SEC) questions (five-point Likert-scale)

										Q1 (5pt) This course was well-organised.			**Q2 (5pt)** The assessment was clear and fair.			**Q3 (5pt)** I received helpful feedback on my assessment work.			**Q4 (5pt)** This course engaged me in learning.			**Q5 (5pt)** The teaching (lecturers, tutors, online etc) on this course was effective in helping me to learn.			**Q6 (5pt)** Overall I am satisfied with the quality of this course.			
							QB Benchmarks	③	④										⑦	⑧	⑨							
								25% 50% 75%	20	35% (7)	3.8 4.1 4.5	4	81.9%	3.7 4.0 4.5	4	78%	3.7 4.0 4.5	4	75.8%	4.0 4.3 4.6	4	84.3%	3.8 4.2 4.6	4	82.1%	3.8 4.1 4.5	4	81.6%
Term	**Elm**	**Course**	**Classes**	**MoD**	**Course title**	**Cam**	**SET(#)**	**Enr**	**Resp rate**	**M SD**	**Med**	**%+ve %-ve**	**M SD**	**Med**	**%+ve %-ve**	**M SD**	**Med**	**%+ve %-ve**	**M SD**	**Med**	**%+ve %-ve**	**M SD**	**Med**	**%+ve %-ve**	**M SD**	**Med**	**%+ve %-ve**
3178	PHM	1003PHM	CLS/01	MM	Intro to Pharmacology	GC	2 ⑤	6 ⑥	33.3% (2)	**2.5** 0.71	2.5	+0 -50	**4.0** 0.00	4	+100 -0	**3.0** 1.41	3	+50 -50	**2.0** 0.00 ⑩	2 ⑪	+0 -100 ⑫	**3.0** 0.00	3	+0 -0	**3.0** 0.00	3	+0 -0
3178	PHM	1000PHM		P	Intro to Pharma	GC	1	14	35.7% (5)	**4.2** 1.30	5	+80 -20	**4.6** 0.55	5	+100 -0	**4.4** 0.89	5	+80 -0	**4.4** 0.89	5	+80 -0	**4.4** 0.89	5	+80 -0	**4.4** 0.89	5	+80 -0

Legend	5pt Likert scale: SD - Strongly Disagree, D - Disagree, N - Neutral, A - Agree, SA - Strongly Agree
	QUARTILE BANDING SCORING: A score 1, 2, 3, or 4 will be assigned depending on which quartile band your mean score falls within. Quartile scores are based on aggregate data calculated from a matrix of Group x Course/Class Size. The comparison is made between courses within the SAME group and of the SAME size (<21, 21-50, 51-200, 200+). A score will only be assigned if more than three courses exist (from any semester) within the same category.

Marginal annotations:

2. QB (Quartile Band) Group & QB Size: group and size used for comparison for QB Benchmarks

3. Total enrolments for courses selected to include in this report

4. Total responses for courses selected to include in this report and average of response rate

5. SET (#): number of teaching evaluations attached to the course survey

6. Enr: number of students enrolled in the course

7. QB Benchmarks: shows the mean score at the 25th, 50th and 75th percentile of courses in the same group and class size in relation to each question

8. Median of the comparative courses

9. Percentage positive of the comparative courses

10. M (Mean) & SD (Standard Deviation)
Mean: average of the scores
Standard Deviation: spread of responses in relation to the mean of the question. The closer the value to one, the greater the spread

11. Med (Median): value at the middle of the distribution

12. % +ive and % -ive: responses added together to provide an overall percentage. Positive = (Strongly Agree + Agree). Negative = (Strongly Disagree + Disagree).