


Criteria	<p style="text-align: center;">TIER 1 CASE TIER 2 CASE</p> <p style="text-align: center;">An overall judgement as to whether a case is Tier 1 or Tier 2 is made on the basis of a qualitative assessment integrating the four criteria set out in this matrix.</p> 		
<p>Type of misconduct</p> <p>Nature of the breach.</p>	<p>For example: Referencing or attribution of work is not clear or adequate, or has numerous errors Inappropriate paraphrasing</p>	<p>For example: Failure to reference and/or cite adequately Copying segments of other students' assignment work False indication of contribution to group work Copying fragments of material from websites, book or other publications Resubmitting parts of previous assignments without the permission of the University</p>	<p>For example: Fabricated references or citations Significant amount of work copied (from students or other sources) Purchased assignment Stealing others' work Cheating in an examination</p>
<p>Extent of misconduct</p> <p>Amount or proportion of assessment item or work that is not the student's own. Extent to which the assessment process is compromised.</p>	<p>For example: Few sentences, one paragraph, one (minor) graphic Few elements of computer source code</p>	<p>For example: Two or three paragraphs or a segment of the work Segments of computer source code</p>	<p>For example: More than 10% of the work is copied Significant appropriation of ideas or artistic work Multiple pages or sections of text or graphics copied</p>
<p>Experience of the student</p> <p>Relates to your expectation that the student should be aware of the seriousness of their actions.</p>	<p>For example: First year student , first semester undergraduate student who has not previously attempted this type of assessment Early draft of dissertation/thesis</p>	<p>For example: Students after first semester of program but before final year After completion of known instruction in avoiding plagiarism Mid-course dissertation/thesis drafts</p>	<p>For example: Final year, experienced student Where student is expected to fully understand and exhibit academic integrity Final dissertation/thesis drafts/submitted dissertation/ thesis</p>
<p>Intent of student</p> <p>Intentionality of the act</p>	<p>For example: Plagiarism appears accidental, unintentional or due to lack of knowledge Cultural considerations/mitigating circumstances e.g. no prior instruction or unclear instructions given Intent to cheat is unlikely or doubtful</p>	<p>For Example: Plagiarism appears intentional Intent to cheat is probable Two or more students involved</p>	<p>For example: Plagiarism appears deliberate and planned Actions contravene clear instructions Intent to cheat is evident</p>