





## 2013-14 public report form submitted by Griffith University to the Workplace Gender Equality Agency

#### Organisation and contact details

Organisation registration	Legal name ABN	Griffith University 78106094461
J	ANZSIC	8102 Higher Education
Organisation details	Trading name/s ASX code (if relevant)	
	Postal address	170 Kessels Road
		NATHAN QLD 4111
		AUSTRALIA
	Organisation phone number	(07) 3735 7111
Reporting structure	Number of employees covered in this report submission Other organisations reported on in this report	7582





# Workplace profile Manager

Manager occupational categories	Reporting level to CEO	Employment status		No. of employees	
			F	М	Total employees
CEO/Head of Business in Australia	0	Full-time permanent	0	0	0
		Full-time contract	0	1	1
		Part-time permanent	0	0	0
		Part-time contract	0	0	0
		Casual	0	0	0
Key management personnel	-1	Full-time permanent	0	0	0
		Full-time contract	5	7	12
		Part-time permanent	0	0	0
		Part-time contract	0	0	0
		Casual	0	0	0
Other executives/General managers	-2	Full-time permanent	1	3	4
		Full-time contract	26	62	88
		Part-time permanent	0	0	0
		Part-time contract	1	1	2
		Casual	0	0	0
Senior Managers	-3	Full-time permanent	4	7	11
		Full-time contract	30	55	85
		Part-time permanent	0	0	0
		Part-time contract	1	2	3
		Casual	0	0	0
Other managers	-4	Full-time permanent	56	60	116
		Full-time contract	28	46	74
		Part-time permanent	7	0	7
		Part-time contract	6	2	8
		Casual	0	1	1
Grand total: all managers			165	247	412





#### Non-manager

Non-manager occupational categories	Employment status	No. of employees (exappre	cluding graduates and ntices)		aduates (if cable)	No. of app appli	Total employees	
		F	M	F	М	F	М	
Professionals	Full-time	609	612	0	0	0	0	1,221
	permanent							
	Full-time contract	331	299	0	0	0	0	630
	Part-time	131	29	0	0	0	0	160
	permanent							
	Part-time	177	68	0	0	0	0	245
	contract							
	Casual	1,150	881	0	0	0	0	2,031
Technicians and trade	Full-time permanent	24	55	0	0	0	0	79
	Full-time contract	13	5	0	0	0	0	18
	Part-time	5	4	0	0	0	0	9
	permanent							
	Part-time	3	0	0	0	0	0	3
	contract							
	Casual	0	0	0	0	0	0	0
Community and personal service	Full-time permanent	33	18	0	0	0	0	51
	Full-time contract	14	4	0	0	0	0	18
	Part-time	9	0	0	0	0	0	9
	permanent							
	Part-time	3	3	0	0	0	0	6
	contract							
	Casual	21	1	0	0	0	0	22
Clerical and administrative	Full-time permanent	399	128	0	0	0	0	527
	Full-time contract	109	52	0	0	0	0	161
	Part-time	212	15	0	0	0	0	227
	permanent							
	Part-time contract	91	16	0	0	0	0	107
	Casual	1,038	592	0	0	0	0	1,630
Sales	Full-time permanent	0	0	0	0	0	0	0
	Full-time contract	3	0	0	0	0	0	3
	Part-time permanent	0	0	0	0	0	0	0





Non-manager occupational categories	Employment status	No. of employees (excluding graduates and apprentices)  No. of graduates applicable)				No. of appli	Total employees	
		F	M	F	M	F	M	
	Part-time contract	2	0	0	0	0	0	2
	Casual	0	0	0	0	0	0	0
Machinery operators and drivers	Full-time permanent	0	0	0	0	0	0	0
	Full-time contract	0	0	0	0	0	0	0
	Part-time permanent	0	0	0	0	0	0	0
	Part-time contract	0	0	0	0	0	0	0
	Casual	0	0	0	0	0	0	0
Labourers	Full-time permanent	0	9	0	0	0	0	9
	Full-time contract	0	1	0	0	0	0	1
	Part-time permanent	0	1	0	0	0	0	1
	Part-time contract	0	0	0	0	0	0	0
	Casual	0	0	0	0	0	0	0
Others	Full-time permanent	0	0	0	0	0	0	0
	Full-time contract	0	0	0	0	0	0	0
	Part-time permanent	0	0	0	0	0	0	0
	Part-time contract	0	0	0	0	0	0	0
	Casual	0	0	0	0	0	0	0
Grand total: all non-managers		4,377	2,793	0	0	0	0	7,170





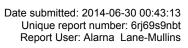
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## Reporting questionnaire

Gender equality indicator 1: Gender composition of workforce

1 SUPPC	Do you have formal policies or formal strategies in place that SPECIFICALLY DRT GENDER EQUALITY in relation to:
☐ No, ☐ No,	Recruitment?  Standalone policy Policy is contained within another policy Standalone strategy Strategy is contained within another strategy  currently under development insufficient human resources staff don't have expertise not a priority
1.2  Yes  No	Retention?  Standalone policy Policy is contained within another policy Standalone strategy Strategy is contained within another strategy  currently under development insufficient human resources staff
☐ No,	don't have expertise not a priority  Performance management processes?  Standalone policy Policy is contained within another policy Standalone strategy Strategy is contained within another strategy
☐ No, ☐ No, ☐ No,	currently under development insufficient human resources staff don't have expertise not a priority
1.4 ⊠ Yes  ☐ No	Promotions?  ☐ Standalone policy ☐ Policy is contained within another policy ☐ Standalone strategy ☐ Strategy is contained within another strategy
No, No, No,	currently under development insufficient human resources staff don't have expertise not a priority

Talent identification/identification of high potentials?







× Yes	
	<ul> <li>☐ Standalone policy</li> <li>☐ Policy is contained within another policy</li> <li>☐ Standalone strategy</li> <li>☐ Strategy is contained within another strategy</li> </ul>
☐ No, ☐ No,	currently under development insufficient human resources staff don't have expertise not a priority
1.6 ⊠ Yes	Succession planning?
	<ul> <li>☐ Standalone policy</li> <li>☑ Policy is contained within another policy</li> <li>☐ Standalone strategy</li> <li>☑ Strategy is contained within another strategy</li> </ul>
☐ No, ☐ No,	currently under development insufficient human resources staff don't have expertise not a priority
1.7 ⊠ Yes	Training and development?
	☐ Standalone policy ☐ Policy is contained within another policy ☐ Standalone strategy ☐ Strategy is contained within another strategy
☐ No, ☐ No,	currently under development insufficient human resources staff don't have expertise not a priority
1.8 ⊠ Yes	Resignations?
<u> </u>	☐ Standalone policy ☐ Policy is contained within another policy ☐ Standalone strategy ☐ Strategy is contained within another strategy
☐ No, ☐ No,	currently under development insufficient human resources staff don't have expertise not a priority
1.9 ⊠ Yes	Key performance indicators for managers relating to gender equality?
□No	<ul> <li>☐ Standalone policy</li> <li>☐ Policy is contained within another policy</li> <li>☐ Standalone strategy</li> <li>☑ Strategy is contained within another strategy</li> </ul>
No, No, No,	currently under development insufficient human resources staff don't have expertise not a priority
1.10	Gender equality overall?





 $\boxtimes$  Yes

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	Policy is conta Standalone str Strategy is corlo lo, currently under de							
Equi Griffi Equa Won	1.11 You may provide details of other formal policies or formal strategies that specifically support gender equality that may be in place: Equity and Diversity Plan 2014 - 2017 Griffith University Strategic Plan 2013 - 2017 Equal Employment Opportunity Policy Women in Leadership program Leneen Forde Future Leaders program							
Gen	der equality indicator	2: Gen	der com	position	of governi	ng bodies		
appli	Does your organisation, or any organisation you are reporting on, have a governing body/board? (If you answered no, you will only be required to answer question 2.4, if applicable)  ☐ Yes ☐ No							
com NOT com parti leave	governing bodies/boards you are reporting. For each organisation, also indicate the gender composition of that governing body/board; and where in place, include what gender composition target has been set and the year the target is to be reached. IMPORTANT NOTE: where an organisation name has been entered in the table, you must enter the gender composition numbers of that governing body/board. If no target has been set for that particular governing body/board, please enter the number 0 in the '% Target' column and leave the 'Year to be reached' column blank. Otherwise, please enter a number from 0-100 in the '% Target' column and a future date in the format of YYYY in the 'Year to be reached'							
	Organisation name	Chair	person		oard mbers	% Target	Year to be reached	
		F	М	F	M			
1	University Council	1		7	11			
2								
3								
4								





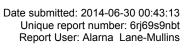
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	For any governing you may specify why Governing body has go Currently under develons unficient human responts have expertise on the have control over the control of Course of C	below: ender bala opment ources sta r board ap	ance (e	e.g 40% ments (p	women/4	0% men/20	

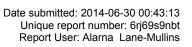
For any governing you may specify why loverning body has gourrently under develors and the expertise on't have expertise on't have control over the expertise of a priority of a priority of the expertise of th	below: ender ba pment ources s r board sil set ou	alance ( staff appointi	e.g 40% ments (p	women/4	0% men/20 <sup>r</sup> tails why):	
<ul><li>☐ Standalone po</li><li>☐ Policy is conta</li><li>☐ Standalone str</li><li>☐ Strategy is cor</li></ul>	licy lined with lined	chin another within an ang bodie ent ces staff	ther police the police	red in this  cy  trategy  nts (provid	report? de details wl	







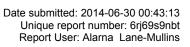
☐ No, other (provide details):		
2.4 If your organisation, or any organisation you are reporting of enter the total number of male and female EQUITY PARTNERS in managing partner is also an equity partner enter those details sepa below). If you have a separate governing body/board of directors, p in 2.1	the followin rately in the lease enter	g table (if your e relevant row its composition
	F	M
Managing partner		
Other equity partners		
Gender equality indicator 3: Equal remuneration between women a		
Do you have a formal policy or strategy on remuneration ges  Yes  Standalone policy Policy is contained within another policy Standalone strategy Strategy is contained within another strategy  No No, currently under development No, insufficient human resources staff No, included in workplace agreement No, don't have expertise No, salaries set by awards or industrial agreements No non-award employees paid market rate No, not a priority No, other (provide details):	nerally?	
3.1 Are specific gender pay equity objectives included in your for strategy?  ☐ Yes ☐ No ☐ No, currently under development ☐ No, insufficient human resources staff ☐ No, don't have expertise ☐ No, salaries set by awards or industrial agreements ☐ No, non-award employees paid market rate ☐ No, not a priority ☐ No, other (provide details):	ormal policy	or formal
3.2 If you answered yes to question 3.1, please provide details equity objectives are included in your formal policy or formal strateg for achieving these objectives:  To increase the proportion of females in senior academic positions	y, and inclu	
To improve the proportion of female senior administrators (HEW Le	vel 10 and	above) by 2017
4 Has a gender remuneration gap analysis been undertaken?  ☐ Yes - please indicate when this analysis was most recently under  ☐ Within last 12 months  ☐ Within last 1-2 years  ☐ More than 2 years ago but less than 4 years ago		







Other (provide details):
<ul> <li>No</li> <li>No, currently under development</li> <li>No, insufficient human resources staff</li> <li>No, don't have expertise</li> <li>No, salaries set by awards or industrial agreements</li> <li>No, non-award employees paid market rate</li> <li>No, not a priority</li> <li>No, other (provide details):</li> </ul>
4.1 Were any actions taken as a result of your gender remuneration gap analysis?  ☐ Yes - please indicate what actions were taken: ☐ Identified cause/s of the gaps ☐ Created an action plan to address causes ☐ Reviewed remuneration decision-making processes ☐ Reviewed individual remuneration outcomes ☐ Conducted a gender-based job evaluation process ☐ Implemented other changes (provide details): ☐ developed and implemented female orientated briefing sessions for female academic staff to encourage earlier promotions applications. The analysis indicated females were applying for promotion later than their male colleagues ☐ No.
<ul> <li>No</li> <li>No gaps identified</li> <li>No, currently under development</li> </ul>
No, insufficient human resources staff  No, don't have expertise
☐ No, salaries set by awards or industrial agreements
<ul><li>No, non-award employees paid market rate</li><li>No, unable to address cause/s of gaps (provide details why):</li></ul>
<ul><li>No, not a priority</li><li>No, other (provide details):</li></ul>
Gender equality indicator 4: Availability and utility of employment terms, conditions and practices relating to flexible working arrangements for employees and to working arrangements supporting employees with family or caring responsibilities
5 Do you provide employer funded paid parental leave for PRIMARY CARERS, in addition to any government funded parental leave scheme for primary carers?  ☐ Yes ☐ No
No, currently being considered
<ul><li>No, insufficient human resources staff</li><li>No, government scheme is sufficient</li></ul>
<ul> <li>No, don't know how to implement</li> <li>No, not a priority</li> <li>No, other (provide details):</li> </ul>
<ul><li>5.1 Please indicate the number of weeks of employer funded paid parental leave that are provided for primary carers.</li></ul>
5.2 How is employer funded paid parental leave provided to the primary carer?







☐ By paying the gap between the employee's salary and the government's paid parental leave scheme						
By paying the employee's full salary (in addition to the government's paid scheme) (regardless of the period of time over which it is paid for example, full pay for 12 weeks or half pay for 24 weeks)  ☐ As a lump sum payment (paid pre- or post- parental leave, or a combination)						
☐ As a lump sum pay	ment (paid pre- or p	oost- parental	leave, or a combinati	ion)		
6 Do you provide addition to any governing Yes, one week or gardy Yes, less than one with No.  No.  No.  No.  No.  No.  No.  No.	ment funded parent reater week considered nan resources staff neme is sufficient to implement		for SECONDARY C			
6.1 Please indicate provided for secondary 2		eks of employ	er funded parental le	ave that are		
7 How many fem utilised parental leave			nale and male non-mast reporting period?	anagers, have		
	Primary care		Secondary car			
	Female	Male	Female	Male		
Managers	10	0	0	2		
Non-managers	135	2	0	21		
leave?	•	xforce has acc	ess to employer func	led paid parental		
	ry carer's leave		Secondary carer's	leave		
%	50		50			
9 Do you have a formal policy or formal strategy on flexible working arrangements?  Yes  Standalone policy Policy is contained within another policy Standalone strategy Strategy is contained within another strategy  No No, currently under development No, insufficient human resources staff No, included in workplace agreement No, don't have expertise No, don't offer flexible arrangements No, not a priority No, other (provide details):						
10 Do you have a caring responsibilities?  ⊠ Yes		rmal strategy t	o support employees	s with family and		

☐ Standalone policy





	<ul><li>✓ Policy is contained within another policy</li><li>✓ Standalone strategy</li><li>✓ Strategy is contained within another strategy</li></ul>
No No, cu No, ins No, ins No, do No, do	urrently under development sufficient human resources staff cluded in workplace agreement on't have expertise of a priority her (provide details):
caring res  Yes No No, cu No, ins No, do No, no	To you have any non-leave based measures to support employees with family and sponsibilities?  Surrently under development sufficient human resources staff on't have expertise of a priority her (provide details):
	o understand where these measures are available, do you have other worksites in o your head office?
(if you do	Please indicate what measures are in place and in which worksites they are available not have multiple worksites, you would select 'Head office only'): byer subsidised childcare Head office only Other worksites only Head office and some other worksites  All worksites including head office
	a childcare  ☐ Head office only ☐ Other worksites only ☐ Head office and some other worksites ☐ All worksites including head office
⊠ Breast	tfeeding facilities ☐ Head office only ☐ Other worksites only ☐ Head office and some other worksites ☑ All worksites including head office
	are referral services  Head office only Other worksites only Head office and some other worksites All worksites including head office
	al support network for parents  Head office only  Other worksites only  Head office and some other worksites  All worksites including head office
∐ Returr □ □ □	n to work bonus  Head office only  Other worksites only  Head office and some other worksites  All worksites including head office





Ш	Information packs to support new parents and/or those with eiger care respo	risibilities
	Head office only	
	Other worksites only	
	Head office and some other worksites	
	All worksites including head office	4:
X	Referral services to support employees with family and/or caring responsibili	lies
	Head office only	
	Other worksites only	
	Head office and some other worksites	
	All worksites including head office	
M	Targeted communication mechanisms, for example intranet/forums	
	Head office only	
	Other worksites only	
	Head office and some other worksites	
_	☐ All worksites including head office	
Ш	None of the above, please complete question 11.3 below	
40		
12	Do you have a formal policy or formal strategy to support employees where the properties of the pro	io are
	Yes	
$\triangle$	Standalone policy	
	☐ Standardie policy ☐ Policy is contained within another policy	
	Standalone strategy	
	☐ Standardie strategy ☐ Strategy is contained within another strategy	
$\Box$	No	
	No, currently under development	
H	No, insufficient human resources staff	
H	No, included in workplace agreement	
	No, not aware of the need	
	No, don't have expertise	
	No, not a priority	
	No, other (provide details):	
ш	I No, other (provide details).	
13	Other than a policy or strategy, do you have any measures to support e	mplovees who
	re experiencing family or domestic violence?	
	Yes - please indicate the type of measures in place:	
	Employee assistance program	
	Access to leave	
	☐ Training of human resources (or other) staff	
	Other (provide details):	
	Other (provide details).	
$\Box$	] No	
Ħ	No, currently under development	
Ħ	No, insufficient human resources staff	
Ħ	No, not aware of the need	
Ħ	No, don't have expertise	
Ħ	No, not a priority	
Ħ	No, other (provide details):	

Please tick the checkboxes in the table below to indicate which employment terms, conditions or practices are available to your employees (please note that not ticking a box indicates that a particular employment term, condition or practice is not in place):

		Mana	agers		Non-managers				
	Female		M	Male		Female		Male	
	Formal	Informal	Formal	Informal	Formal	Informal	Formal	Informal	
Flexible hours of work									





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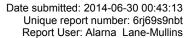
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Compressed working weeks								
Time-in-lieu		$\boxtimes$		$\boxtimes$				r
Telecommuting	$\boxtimes$	$\boxtimes$	$\boxtimes$	$\boxtimes$				T
Part-time work	$\boxtimes$		$\boxtimes$					T
Job sharing	$\boxtimes$		$\boxtimes$					T
Carer's leave			$\boxtimes$					r
Purchased leave			$\boxtimes$				$\boxtimes$	T
Unpaid leave	$\boxtimes$		$\boxtimes$					
14.1 If there are any other employment terms, conditions or practices that are available to your employees, you may provide details of those below:  Reversible Fractional Appointment for staff returning from parental leave and until the child is 5 years old  14.2 Where employment terms, conditions or practices are not available to your employees for any of the categories listed above, you may specify why below?  Currently under development  Insufficient human resources staff  Don't have expertise  Not a priority  Other (provide details):								
Gender equality indicator 5: Consultation with employees on issues concerning gender equality in the workplace								
Have you consulted with employees on issues concerning gender equality in your workplace?  ☐ Yes ☐ No ☐ No, not needed (provide details why): ☐ No, insufficient human resources staff ☐ No, don't have expertise ☐ No, not a priority ☐ No, other (provide details):								
15.1 How did you consult with employees on issues concerning gender equality in your workplace?  ☐ Survey ☐ Consultative committee or group ☐ Focus groups ☐ Exit interviews ☐ Performance discussions ☐ Other (provide details): web pages, forums								





15.2 What categories of employees did you consult?  All staff  Women only  Men only  Human resources managers  Management  Employee representative group(s)  Diversity committee or equivalent  Other (provide details):
Gender equality indicator 6: Sex-based harassment and discrimination
Do you have a formal policy or formal strategy on sex-based harassment and discrimination prevention?  ☐ Yes ☐ Standalone policy ☐ Policy is contained within another policy ☐ Standalone strategy ☐ Strategy is contained within another strategy
<ul> <li>No</li> <li>No, currently under development</li> <li>No, insufficient human resources staff</li> <li>No, included in workplace agreement</li> <li>No, don't have expertise</li> <li>No, not a priority</li> <li>No, other (provide details):</li> </ul>
16.1 Do you include a grievance process in any sex-based harassment and discrimination prevention policy or strategy?  ☑ Yes ☐ No
No, currently under development No, insufficient human resources staff No, don't have expertise No, not a priority No, other (provide details):
17 Does your workplace provide training for all managers on sex-based harassment and discrimination prevention?  ☑ Yes - please indicate how often this training is provided:  ☑ At induction  ☐ At least annually  ☑ Every one-to-two years  ☐ Every three years  ☐ Varies across business units  ☐ Other (provide details):
<ul> <li>No</li> <li>No, currently under development</li> <li>No, insufficient human resources staff</li> <li>No, don't have expertise</li> <li>No, not a priority</li> <li>No, other (provide details):</li> </ul>







#### Other

Should you wish to provide details of any initiatives that you feel are particularly outstanding, or that have resulted in improved gender equality outcomes in your workplace, please enter this information below. (Please note that any information you provide here will appear in your public report)

Women in Leadership Program – This program is part of the suite of leadership activities offered by Griffith to support its leaders and aspiring leaders. It is targeted at women in academic and administrative roles and concentrates on developing and exploring leadership skills in the University context. Over 150 women have participated in the program since 2003.

The Leneen Forde Future Leaders Program - a new targeted approach to senior women leaders which supports them to continue to learn and grow as effective leaders. This new program is offered biennially and will include up to 15 female leaders in each cohort. The program includes 360 degree feedback, career planning and a sponsorship arrangement with the senior executive.

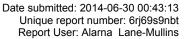
Targeted programs such as these, show the University's commitment to women and ensuring they reach their full leadership potential.

University Equity Champions - Griffith has appointed approximately 30 Equity Champions to progress the achievements of its equity goals and targets. The Equity Champions assist in driving cultural change within the elements to create a more inclusive environment. They are taking up the challenge of influence and action and represent a further communication channel to raise awareness and understanding around equity issues. One of the top 3 priorities for the University Equity Champions is supporting Women at Griffith and driving gender equality at the local level.

The Vice Chancellor's Academic Staff Development Scheme provides recognition of achievement for staff in nominated groups (including women, carers, Indigenous Australians, people with disabilities, people from culturally and linguistically diverse backgrounds) by providing support to conduct sustained activities to further their development. In doing so it recognises that such groups require additional assistance during different phases of their career. The support is up to 6 months for staff to concentrate on a particular project identified to support their growth and development.

The Women@Griffith webpages. These support women through their career and development. Here you will find a wide range of resources for women including details on upcoming events, interesting news items and projects that support women.

You may provide additional details on any information provided in the report below.





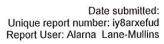


#### **Notification and access**

List of employee organisations National Tertiary Education Union and Together Union

#### **CEO** sign off confirmation

Name of CEO or equivalent	Professor Ian O'Connor
Confirmation CEO has signed the report	Yes







## **CEO** sign off confirmation

Name of CEO or equivalent	
Confirmation CEO has signed the report	Yes

Professor Ian O'Connor Vice Chancellor