

Criteria	TIER 1 CASE		TIER 2 CASE
<b>Type of misconduct</b> Nature of the breach.	<b>For example:</b> Referencing or attribution of work is not clear or adequate, or has numerous errors Inappropriate paraphrasing Possession of unauthorised examination materials in the exam venue.	<b>For example:</b> Failure to reference and/or cite adequately Copying segments of other students' assignment work False indication of contribution to group work Copying fragments of material from websites, book or other publications Recycling parts of previous assignments Resubmitting parts of previous assignments without the permission of the University Completing individual assessment tasks with peers	<b>For example:</b> Fabricated references or citations Significant amount of work copied (from students or other sources) Purchased assignment Selling, procuring or hawking examination materials and assessment items Stealing others' work Cheating in an examination Use of file swapping sites
<b>Extent of misconduct</b> Amount or proportion of assessment item or work that is not the student's own. Extent to which the assessment process is compromised.	<b>For example:</b> A few paragraphs, or graphics Few elements of computer source code Selling, procuring or hawking a single exam question with a model answer or a portion of an assignment.	<b>For example:</b> A proportion or segment of the work Multiple segments of computer source code Selling, procuring or hawking a single exam paper, exam script or assignment.	<b>For example:</b> Comprises minimal original work Significant appropriation of ideas or artistic work Multiple pages or sections of text or graphics copied Selling, procuring or hawking a number of exam papers, exam scripts or assignments
<b>Experience of the student</b> Relates to your expectation that the student should be aware of the seriousness of their actions.	<b>For example:</b> First year student, first trimester undergraduate student who has not previously attempted this type of assessment Early draft of dissertation/thesis	<b>For example:</b> Students after first trimester of program but before final year After completion of known instruction in avoiding plagiarism Mid-course dissertation/thesis drafts	<b>For example:</b> Final year, experienced student Where student is expected to fully understand and exhibit academic integrity Final dissertation/thesis drafts/submitted dissertation/thesis
<b>Intent of student</b> Intentionality of the act	<b>For example:</b> Plagiarism appears accidental, unintentional or due to lack of knowledge Solicitation occurs through cultural considerations or by accident Cultural considerations/mitigating circumstances e.g. no prior instruction or unclear instructions given intent to cheat is unlikely or doubtful.	<b>For example:</b> Plagiarism appears intentional Intent to cheat is probable Two or more students involved Solicitation occurs among a group of students	<b>For example:</b> Plagiarism appears deliberate and planned Actions contravene clear instructions Intent to cheat is evident Solicitation is addressed broadly to students in a range of course/s or program/s with/ without commercial conditions and terms.
<b>Impact of the Misconduct</b> Impact of the act on others	<b>For example:</b> The academic achievement of other students completing the assessment task; and/or the academic achievement of other students enrolled in the course are impacted.	<b>For example</b> The academic achievement of other students enrolled in the program and the reputation of the degree are impacted.	<b>For example</b> The reputation of the University is impacted.